

# Community Action Model

## *Truancy, Schools and Violence*

Parents worried about truancy and its effect on increasing violence, substance abuse and diminished motivation of education. Training included environmental factors contributing to truancy, model—programs to get children back in school and related issues.

### Step 1:

**Repeat the Process**

### Step 5:

Training included environmental factors contributing to truancy, model programs to get children back in school, and related issues.

#### An **Action** is:

- achievable
- long-term, or sustainable
- compels another entity to do some thing to change the environment (place people live) for the well being of all

They surveyed school district truancy rates; observed neighborhood conditions promoting truancy; interviewed students to see why they chose to be truant.

### Step 2:

### Step 4:

They worked with the SF Police Department and the School District to develop a truancy prevention strategy. They also helped fundraisers to subsidize the cost of transportation for youth to and from school.

#### An **Activity** is:

- An educational intervention that leads up to and supports the action.

### Step 3:

They found that 23% of the children in the public schools were truant; a majority of these students were 6th – 12th graders and these students usually hung out at corner stores and bus stops while they were truant.

**Duration of Project: 6 months**

**Funding: \$5,000**